

**Notifications to Arab Contracting Companies and Consultancy Offices  
Regarding Projects and Technical Assistance Operations Funded by  
The Arab Bank for Economic Development in Africa (BADEA)**  
**in December 2025 session**

As part of the financing activities of Arab Bank, the Board of Directors, in its session held on 21 December 2025, approved the financing of several public sector operations in some African countries. These approvals include one project in addition to seven technical assistance operations.

The total amount of financing approved during this session reached US \$34.795 million, of which US \$32 million was allocated to contribute to the financing of one project in the public sector, and US \$2.795 million for the financing of seven technical assistance operations.

Below is a summary of the project approved for financing:

## Project Details

Beneficiary State	Republic of Chad	
Project Name	Basic Education Development Project	
Total Cost	USD 173.15 million	
BADEA Finance	USD 32.0 million	
Other Financings	Islamic Development Bank (IsDB)	USD 40.0 million
	Global Partnership for Education (GPE)	USD 30.0 million
	Saudi Fund	USD 30.0 million
	OPEC Fund	USD 30.0 million
	World Food Programme (WFP)	USD 4.0 million
	Government	USD 7.15 million
Description and Components of the Project	<p>The Project consists of the following main components</p> <p><b>(1) Enhancing access to basic education</b>, including:</p> <ul style="list-style-type: none"> <li>• Civil works and related facilities: Construction, expansion, and rehabilitation of 760 educational institutions, comprising 665 primary schools and 95 lower secondary schools. The civil works include construction of classrooms, an administrative building, sanitation facilities, equipped boreholes for safe drinking water, solar power systems, green spaces and playgrounds, a school canteen, and a guard's residence.</li> <li>• Provision of furniture and equipment: Supplying schools with appropriate furniture and equipment, with a focus on improving inclusion for children with disabilities.</li> <li>• Construction and equipping of a Data Center: Establishing a dedicated facility to house computer systems, storage units, and IT infrastructure necessary for data processing.</li> </ul> <p><b>(2) Improving the quality of basic education:</b> Supporting curriculum development, provision of teaching and learning materials, enhancement of teachers' competencies, and strengthening inclusive and equitable education.</p> <p><b>(3) Strengthening the education system:</b> Aimed at improving education sector efficiency in Chad through digital transformation and enabling teachers to integrate ICT into teaching practices. This component includes two key areas:</p> <ul style="list-style-type: none"> <li>• <b>Enhancing teaching quality</b> through the provision of digital tools and professional training for teachers. Approximately 25,000 teachers and administrative staff will be equipped with tablets, solar charging devices, and</li> </ul>	

	<p>digital software licenses featuring educational content, lesson-planning tools, performance-monitoring systems, and professional development programs.</p> <ul style="list-style-type: none"> <li>• <b>Strengthening planning and supervision</b> of the education sector by expanding education data systems and upgrading the Education Management Information System (EMIS) for nationwide coverage and improved data-driven planning.</li> </ul> <p><b>(4) Project management support</b>, including:</p> <ul style="list-style-type: none"> <li>• Provision of vehicles (8 double-cab 4x4 vehicles, 2 sedans, and 3 motorcycles), computers and accessories (10 computers, one multifunction printer, and one standard printer), and office furniture.</li> <li>• Organizing of project launch workshops and mid-term review activities.</li> </ul> <p><b>(5) Consultancy services</b> to supervise and monitor implementation of infrastructure works and the supply and installation of equipment and furniture.</p> <p><b>(6) Annual financial audit</b> of the project accounts.</p>
Project Objectives	<p>The project generally aims to contribute to the achievement of Sustainable Development Goal (SDG) No. 4 on ensuring inclusive and equitable quality education for all, SDG No. 8 on promoting decent work and sustainable economic growth, and SDG No. 17 on strengthening partnerships. It also aims to support the achievement of Goal No. 2 of the African Union Agenda 2063, which relates to high-quality education for all citizens and advancing a skills revolution through science, technology, and innovation.</p> <p>Specifically, the project aims to:</p> <ul style="list-style-type: none"> <li>• Improve access to primary education for approximately 142,000 students across the targeted districts.</li> <li>• Integrate information and communication technologies (ICT) into the learning environment to reduce the digital divide and improve education quality, by strengthening the teaching skills of 35,000 teachers, including 25,000 who will be provided with modern tablets.</li> <li>• Enhance the acquisition of core learning skills among children—particularly in reading, writing, and mathematics—through the provision of textbooks to students.</li> </ul>

	<ul style="list-style-type: none"> <li>• Reduce classroom overcrowding and narrow learning disparities between regions, lowering the number of students per class from over 100 to 30 children.</li> <li>• Provide balanced school meals in 560 schools for students from poor households in deprived areas, thereby improving their health, physical and mental development, and social wellbeing, while reducing school dropout rates.</li> </ul>
Procurement of goods and services	<p>Procurement of goods and services for the project will be carried out as follows:</p> <ul style="list-style-type: none"> <li>• Implementation of civil works and associated facilities: Through open competitive bidding for local construction companies. The supply of school furniture and equipment will also be procured through open competitive bidding from local suppliers.</li> <li>• Supply of vehicles, computers, and office furniture for the Project Implementation Unit (PIU): Through shortlists of qualified local suppliers.</li> <li>• Selection of consulting services: Based on shortlists of Arab or African consulting firms, or joint ventures between Arab and African firms.</li> <li>• Organization of the project launch and mid-term review workshops: Based on shortlists of specialized local agencies.</li> </ul>
Project Implementation Program	The effective implementation of the project is expected to take approximately 24 months, with actual execution anticipated to begin in January 2027 and be completed by December 2028.
The executing agency of the project	<p><b>Ministère de l'Éducation nationale et de la Promotion civique (MENPC)</b></p> <p>Direction des projets, de la coopération et du partenariat en éducation  E-mail : <a href="mailto:coordoprodeb@yahoo.fr">coordoprodeb@yahoo.fr</a> ;  BP : 4095  Ndjamena - Tchad</p>